



National Society Statutory Inspection of Anglican and Methodist Schools Report

Brabin's Endowed (Controlled) Primary School

Longridge Road
Chipping Preston Lancashire
PR3 2QD

Diocese: Blackburn

Local authority: Lancashire

Dates of inspection: 12th June 2014

Date of last inspection: 23rd June 2009

School's unique reference number: 119395

Headteacher: Mrs Rachel Wallace

Inspector's name and number: Mr Paul Adnitt 590

School context

Brabin's Endowed is a Voluntary Controlled Christian faith primary school situated in the small village of Chipping. There are currently 72 children on roll. The proportion of pupils supported by school action, school action plus and those with statements of special educational needs are all lower than the national average. There are no pupils for whom English is an additional language, and a very small proportion who describe their heritage as minority ethnic. Staffing has changed significantly since the previous inspection, with two new class teachers being appointed in 2010 and 2012. Children are taught in mixed age classes.

The distinctiveness and effectiveness of Brabin's Endowed as a Christian school are good

- The school focuses on Christian values. The distinctive Christian ethos permeates all aspects of school life and has an important impact on pupils' personal development
- Relationships are good and based on Christian love and care for each individual. Pupils' behaviour is good and the quality of relationships with parents and the parish provides a positive Christian impact in the wider community.
- The headteacher provides strong Christian leadership. She ensures that the school's Christian character constantly makes a positive difference to the pupils' academic achievement, spiritual development and well-being.
- Worship, which is well planned, led and evaluated, is an important part of the daily life of the school. All stakeholders value its contribution to the school's developing Christian distinctiveness.

Areas to improve

- Ensure that all staff and governors are involved in the Christian school evaluation process at Brabin's Endowed. This will enable all school leaders to evaluate effectively its Christian character, ethos and environment.
- Improve and enhance the school's Christian environment, by providing effective

RE/Worship displays and classroom prayer and reflective areas, to further express the Christian distinctiveness and ethos of the school.

The school, through its distinctive Christian character, is good at meeting the needs of all learners

The school's strong Christian ethos enables and encourages the strong partnership that exists between pupils, staff, parents, the church and the wider community. This is characterised by the pupils' good behaviour and the Christian care that exists within and between all members of the school family. Pupils get on well together and feel part of a welcoming and supportive Christian family. The school's Christian values are clear, shared and understood by all involved in the life of the school and most pupils can talk about how the values impact on their lives and the lives of others. The school gives strong commitment to the development and potential of the whole child, as expressed in the mission statement and rooted in the belief that each person is special in God's eyes. As a result pupils have positive attitudes to learning and are happy, encouraged and supported in school. They feel valued and special, are proud of their school and speak confidently about why it is special to them. One pupil remarked, 'This school is special because everyone helps everyone else. We try and do what's good for everyone else'. Feedback from pupils and parents is overwhelmingly positive. Pupils show great respect for others and this is supported by the school in worship, religious education and the good relationships between pupils and teachers. The school environment makes some contribution to the spiritual development of pupils. At the moment displays around school lack consistency in terms of quality and Christian artefacts are few in number. Good and imaginative teaching in RE contributes well to the pupils' spiritual development. It is well planned, monitored and evaluated by the subject leader. Pupils enjoy RE and say it is important to them and the life of the school. 'RE gives us examples of how you should act when you get older,' said one pupil.

The impact of collective worship on the school community is outstanding

Outstanding collective worship is at the heart of school life and all staff and pupils participate with enthusiasm. It is inspirational and inclusive and of the highest standard. The daily act of worship enhances the pupils' knowledge and understanding of the Christian faith including their awareness of God as Father, Son and Holy Spirit. Pupils are confident when discussing their faith and demonstrate significant levels of spiritual maturity. Opportunities for reflection and prayer enhance pupils' spiritual awareness. A pupil, considering the importance of personal reflection, commented, 'Sometimes it's good to sit back and really think about what God does for us each day.' Worship is a valuable experience for everyone in the school family and it makes a positive impact on their spiritual development. Christian values are strongly promoted in worship and are clearly understood by the pupils. Pupils enjoy worship and speak enthusiastically about the value of worship in their lives. Pupils show respect and enjoy leading elements of worship. They value these opportunities and speak with pride about their contributions. Worship also enables pupils to recognise their responsibilities towards others and to reflect on community and personal values. Teachers successfully develop pupil interaction, discussion and reflection. All teachers are involved in leading worship, and the vicar and other local ministers lead whole school worship on a regular basis. The vicar and other local ministers are well liked by the pupils who value their contribution to the life of the school. One pupil commented, 'It's great to have our visitors in school. They are important to us.' Pupils come into the presence of God respectfully. A worship table provides a clear and positive focus. Monitoring, planning and evaluating are outstanding and include contributions from pupils, staff and governors to inform future school worship. Biblical themes and the importance of confirmation and the Eucharist are included in the planning cycle.

The effectiveness of the leadership and management of the school as a church school is good

The headteacher leads by example and her personal Christian values permeate the life of the

school which is reflected in the calm, happy, purposeful ethos of the school. She has a strong and clear Christian vision for the school and is well supported in this by the senior leadership team and the governing body. The evaluation of the school as a church school is thorough, and is completed by the headteacher and subject leader. All members of staff and governors now need to be involved in this important process so they can contribute significantly to the developing Christian character of the school. Continuing professional development of all staff and governors is a high priority within the school. This contributes to the continuing development of staff and governors in this Christian school. Parents appreciate the distinctive Christian nature of the school and speak highly of it and realize that the Christian aspects of the school, such as the clear Christian values promoted by the school, are important. Pupils' views are taken seriously and they have a leading role in the decision making process of the school through their active involvement in the School Council, Eco Council and Fair Trade committee. There are strong links with the local parish church, the other local churches and the local community. This contributes fully to school life which helps pupils understand the involvement of the churches in the local and wider community.

SIAMS report June 2014 Brabin's Endowed (Controlled) Primary, Chipping PR3 2QD